

# Module 6:

## CLASSROOM WALK- THROUGH AND BRIEF OBSERVATION: PURPOSES AND PROCESS

**Session 4:** Classroom MBI  
Team Training  
Presented by the MBI  
Consultants No Wi-fi  
Needed



# LEARNING GOALS

## Three Primary Purposes:

- Identify 8 Essential Classroom Strategies
- Provide a set of sequential observation tools
- Provide tools utilized to support instructors in:
  - Improving awareness of effective practices
  - Building skills in using practices

# **PURPOSE 1: IDENTIFY EFFECTIVE CLASSROOM STRATEGIES**

1. Expectations and rules
2. Procedures and routines
3. Continuum of strategies to acknowledge appropriate behavior
4. Continuum of strategies to respond to inappropriate behavior
5. Active supervision
6. Multiple opportunities to respond
7. Activity sequence and offering choice
8. Academic success and task difficulty

# **PURPOSE 2: INSTRUMENTS**

## **Artifacts/Materials Review (p. 23)**

## **Walk-Through Brief Observation (pp. 24-25)**

- Procedures/routines & teaching expectations
- Instructional strategies (academics, behavior)
- 5 minutes or less
- Provide reflection guidance and discussion

## **In-depth Observations**

- By frequency (pp. 26-27)
- By time (pp. 28-29)

## Classroom Walk-Through Feedback Form

Teacher: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time: \_\_\_\_\_ Subject: \_\_\_\_\_ Admin.: \_\_\_\_\_

*(Note: all areas may not be observed during walk-throughs; teachers may request focus on a specific area)*

### 1. Classroom Management

Time on task: \_\_\_\_\_ %  
Opportunities to respond \_\_\_\_\_ /min.  
Desired behaviors reinforced? Yes/No/NA  
Disruptions: Yes/No/NA  
If yes, were they addressed quickly/effectively?  
Yes/No  
Continuous monitoring of classroom? Yes/No/NA  
Routines/Procedures in place? Yes/No/NA  
Current daily schedule posted? Yes/No/NA

### 2. Content Planning

Evidence of focus on Big Ideas/Standards?  
Yes/No/NA  
Are the lesson's Big Ideas/Standards clearly posted in  
student-friendly language for all to see? Yes/No/NA  
Lesson is prepared and organized? Yes/No/NA

### 3. Instruction

Research-based strategies used? Yes/No/NA  
Teacher talk \_\_\_\_\_ % Student talk \_\_\_\_\_ %  
Clear directions? Yes/No/NA  
Effective pacing? Yes/No/NA  
Opportunities for students to get feedback?  
Yes/No/NA

### 4. Assessment for Learning

Effective use of checks for understanding (formative  
assessment strategies) to gauge success? Yes/No/NA  
Checks connected to Big Ideas/Standards? Yes/No/NA  
Students engaged in higher order thinking skills?  
Yes/No/NA  
Students monitoring own progress? Yes/No/NA

Comments/Questions: \_\_\_\_\_

**\*\*For more information/explanation about this feedback you are welcome to visit your administrator.**

# **PURPOSE 3: SELF-AWARENESS**

**Teacher self-assessment tools (pp. 30-31)**

- Peer mentoring
- Self-reflection

**Key term descriptors Resource Guide**

- Align with classroom 8
- Reference tool

# TRAININGS ON ESSENTIAL CLASSROOM STRATEGIES

Provided by MBI consultants during regional trainings

Schools/districts share mini-modules

- At district/school professional development trainings
- During staff meetings, grade-level or department meetings

**Discuss and be ready to share how you might present this information to your staff!!!!**

# VIDEO: ADMINISTRATOR WALK-THROUGH

( 40 sec )





# MOVEMENT